

The Class of 2015 is one of the brightest and most diverse classes ever to attend Williams College. We base this statement upon not only the very high grades, average class rank and standardized test scores of the 548 new students enrolling this year, but also the wide-ranging life histories, educational backgrounds and rare talents they have brought to our community. The admission data included in this profile are meant to give you a broad overview of the highly qualified candidates admitted to Williams. Please keep in mind, though, that objective data is only one of the measures used in our selection process. Other factors, such as secondary school curriculum and performance, teacher recommendations, co-curricular activities and personal statements are also central to our decision making.

2015

ADMISSIONS STATISTICS: Class of 2015

7,030

Total applications

MEN: 3,260

WOMEN: 3,770

1,215

Number admitted

MEN: 596

WOMEN: 619

17

Percent admitted

MEN: 18

WOMEN: 16

548

Entering students

MEN: 268

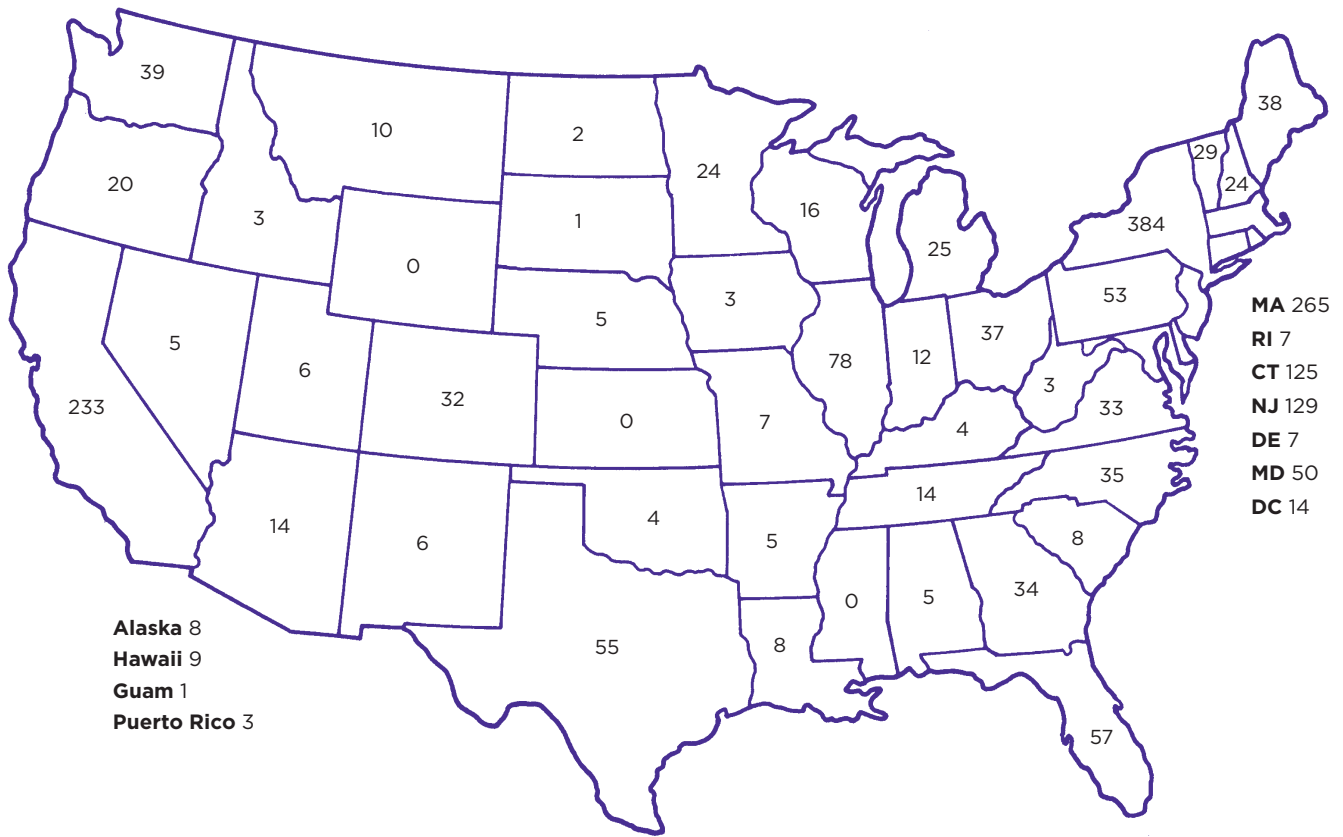
WOMEN: 280

TEN-YEAR SUMMARY OF ADMISSION STATISTICS

	FINAL APPLICATIONS	EARLY DECISION	TOTAL ADMISSIONS	EARLY DECISION ADMISSIONS	NUMBER ENROLLING
2006	4,931	506	1,121	193	545
2007	5,341	497	1,133	193	532
2008	5,704	559	1,093	214	539
2009	5,822	531	1,088	209	541
2010	6,000	558	1,145	214	541
2011	6,448	535	1,194	217	544
2012	7,548	600	1,276	223	535
2013	6,017	614	1,229	224	549
2014	6,634	538	1,237	216	549
2015	7,030	572	1,215	231	548

ENTIRE UNDERGRADUATE POPULATION BY RESIDENCE

In the fall of 2011, the Williams student body will include students from 47 states and 61 countries.



COUNTRIES OF RESIDENCE OUTSIDE THE U.S.*

Afghanistan	Canada	Ghana	Kuwait	Pakistan	Switzerland	Uzbekistan
Albania	China	Guatemala	Lesotho	Peru	Syria	Venezuela
Australia	Colombia	Hong Kong	Malaysia	Poland	Taiwan	Viet Nam
Bangladesh	Czech Republic	Hungary	Mauritius	Qatar	Tajikistan	Yemen
Bosnia & Herzegovina	Democratic Republic of the Congo	India	Mongolia	Republic of Korea	Tanzania	Zimbabwe
Botswana	Ethiopia	Indonesia	Nepal	Saudi Arabia	Thailand	
Bulgaria	France	Jamaica	Netherlands	Singapore	Turkey	
Burundi	Germany	Japan	New Zealand	South Africa	Uganda	
Cameroon		Jordan	Nigeria	Sweden	Ukraine	
		Kenya	Norway		United Kingdom	

*Roughly 7 percent of the Williams student body are non-U.S. citizens. An additional 2 percent are U.S. citizens or permanent residents who attended high school outside the U.S.

AMERICAN STUDENTS OF COLOR: Recent Classes

	2011	2012	2013	2014	2015
TOTAL CLASS	544	535	549	549	548
STUDENTS OF COLOR	160	176	185	187	202
PERCENT OF CLASS	29	33	34	34	37
BLACK	51	56	56	61	68
ASIAN	58	63	72	69	74
LATINO	49	53	56	50	52
OTHER AMERICAN MINORITY	2	4	1	7	8

Note: The option of identifying oneself as being of "mixed racial heritage" was first included on the Williams application in 1993-94. Black, Asian, and Latino students of mixed heritage are included in the figures above. In the class of 2015, 61 students identified themselves as being of "mixed racial heritage."

FINANCIAL AID DATA: Class of 2015

Percent of those with demonstrated need who received aid

100

Average financial aid package

\$44,123

Range of financial aid awards to individuals

\$933-\$58,142

Percent of demonstrated need met by financial aid package

100

Tuition, room, board, and fees, 2011-12

\$54,560

Range of family income of those assisted

\$2,677-\$263,989

ABOUT THE ADMISSION PROCESS

Each candidate's folder is read cover to cover by two or three professional admission officers. In our reading, we focus on the quality of the candidate's academic program, particularly as it relates to the challenges available at the student's secondary school, the strength of the academic record achieved, the quality of recommendations from teachers and guidance counselors, the results of standardized testing, strength of the candidate's personal statement and documented co-curricular involvement.

In order to make an accurate assessment of a student's academic record, it is extremely helpful to the Admission Committee to receive a thorough profile of courses offered by the school, and some comparative information about achievement in context (class rank, grade distribution, etc.), even for the most talented and successful students.

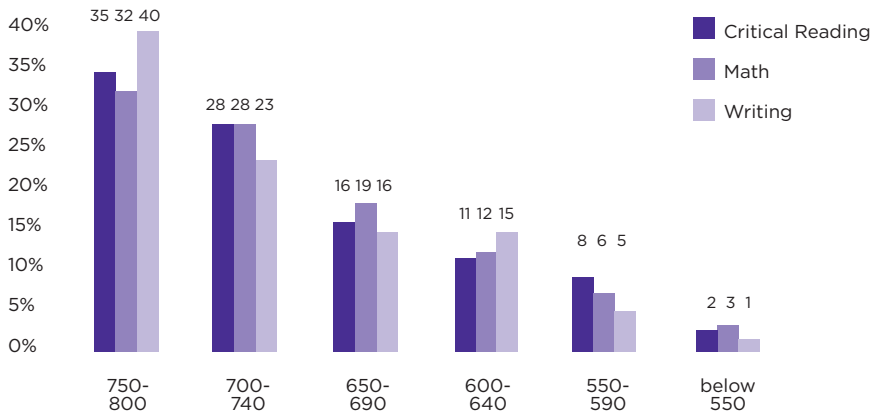
The charts to the right depict class rank and standardized test scores for students enrolling in the Class of 2015.

In reviewing candidates for the Class of 2016, Williams will consider the best individual critical reading, math and writing scores on the SAT, and the best score on two individual SAT subject tests. ACT (with writing) scores may be submitted in lieu of the SAT, but two SAT subject tests are still required.

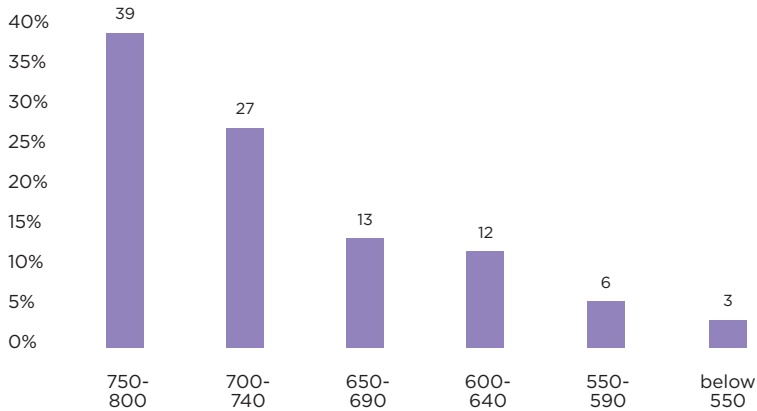
The application deadline for Early Decision is November 10th. The application deadline for Regular Decision is January 1st. Early Decision candidates should make every effort to complete testing by October. Regular Decision candidates should make every effort to complete testing by December. We are unable to guarantee that tests taken after these months will be considered in the admission process.

CLASS OF 2015 SAT and ACT DISTRIBUTIONS

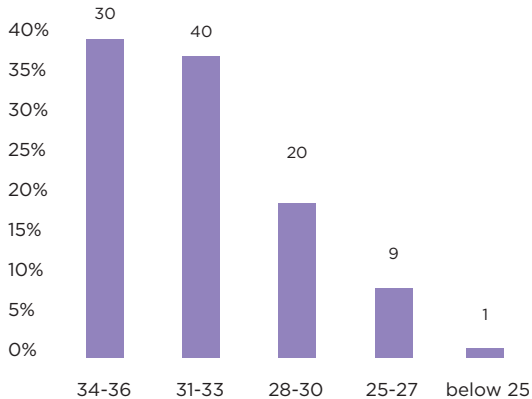
SAT - Critical Reading, Math and Writing



SAT - Subject Tests



ACT



RANK IN CLASS OF THOSE RANKED: Class of 2015

92% Top decile

2% 3rd decile

6% 2nd decile

0% below 3rd decile

STUDENT INVOLVEMENT IN ACADEMIC & CO-CURRICULAR ACTIVITIES AT WILLIAMS

47% of seniors have engaged in research during their four years at Williams

75% of seniors report having held a leadership position on campus during their time at Williams

49% of seniors report they have had coffee or a meal with a faculty member on a regular basis

80% of alumni enroll in graduate programs

50% of students study abroad at some time during their four years at Williams

58% of students participate in community service projects

96% of students report having engaged in an intellectual discussion with their peers outside of class

93% of students report having reconsidered their position on a topic after evaluating the arguments of others

33% of students participate in a student organization for six hours or more per week

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FOR MORE INFORMATION VISIT admission.williams.edu

Search the course catalog, e-mail students, faculty, or alumni, find out about special admission programs or get help planning a visit.

DEPARTMENTS & PROGRAMS

Average number of majors/concentrators for the classes of 2007-2011

Africana Studies: 12	History: 55
American Studies: 9	International Studies: 29
Anthropology: 7	Japanese: 3
Arabic Studies: 5	Jewish Studies: 3
Art (History & Studio): 57	Latina/o Studies: 9
Asian Studies: 8	Leadership Studies: 26
Astronomy: 2	Legal Studies: 8
Astrophysics: 4	Literary Studies: 4
Biochemistry & Molecular Biology: 8	Maritime Studies: 2
Biology: 57	Mathematics: 53
Chemistry: 30	Music: 8
Chinese: 11	Neuroscience: 14
Classics: 6	Philosophy: 20
Cognitive Science: 4	Physics: 12
Comparative Literature: 7	Political Economy: 16
Computer Science: 16	Political Science: 57
Contract Major: 5	Psychology: 60
Economics: 88	Religion: 7
English: 66	Russian: 2
Environmental Policy: 3	Science & Technology Studies: 1
Environmental Studies: 11	Spanish: 8
French: 6	Theatre: 7
Geosciences: 8	Women's & Gender Studies: 4
German: 4	

COMPLETION STATISTICS

Of the 541 first year students who entered in the fall of 2005, 89 percent graduated within four years and 95 percent within six years. Additional information is available from the Office of the Registrar.

