

The Class of 2014 is one of the brightest and most diverse classes ever to attend Williams College. We base this statement upon not only the very high grades, average class rank and standardized test scores of the 549 new students enrolling this year, but also the wide-ranging life histories, educational backgrounds and rare talents they have brought to our community. The admission data included in this profile is meant to give you a broad overview of the highly qualified candidates admitted to Williams. Please keep in mind, though, that objective data is only one of the measures used in our selection process. Other factors, such as secondary school curriculum and performance, teacher recommendations, co-curricular activities and personal statements are also central to our decision making.

2014

ADMISSIONS STATISTICS: Class of 2014

6,634

Total applications

MEN: 3,058

WOMEN: 3,576

1,237

Number admitted

MEN: 565

WOMEN: 672

19

Percent admitted

MEN: 19

WOMEN: 19

549

Entering students

MEN: 260

WOMEN: 289

TEN-YEAR SUMMARY OF ADMISSION STATISTICS

	FINAL APPLICATIONS	EARLY DECISION	TOTAL ADMISSIONS	EARLY DECISION ADMISSIONS	NUMBER ENROLLING
2005	4,656	465	1,126	191	535
2006	4,931	506	1,121	193	545
2007	5,341	497	1,133	193	532
2008	5,704	559	1,093	214	539
2009	5,822	531	1,088	209	541
2010	6,000	558	1,145	214	541
2011	6,448	535	1,194	217	544
2012	7,548	600	1,276	223	535
2013	6,017	614	1,229	224	549
2014	6,634	538	1,237	216	549

FINANCIAL AID DATA: Class of 2014

Percent of those with demonstrated need who received aid

100

Percent of demonstrated need met by financial aid package

100

Average financial aid package (job, scholarship)

\$41,360

Tuition, room, board, and fees, 2010-11

\$52,340

Range of financial aid awards to individuals

\$800-\$56,800

Range of family income of those assisted

\$2,800-\$324,000

ABOUT THE ADMISSION PROCESS

Each candidate's folder is read cover to cover by two or three professional admission officers. In our reading, we focus on the quality of the candidate's academic program, particularly as it relates to the challenges available at the student's secondary school, the strength of the academic record achieved, the quality of recommendations from teachers and guidance counselors, the results of standardized testing, strength of the candidate's personal statement and documented co-curricular involvement.

In order to make an accurate assessment of a student's academic record, it is extremely helpful to the Admission Committee to receive a thorough profile of courses offered by the school, and some comparative information about achievement in context (class rank, grade distribution, etc.), even for the most talented and successful students.

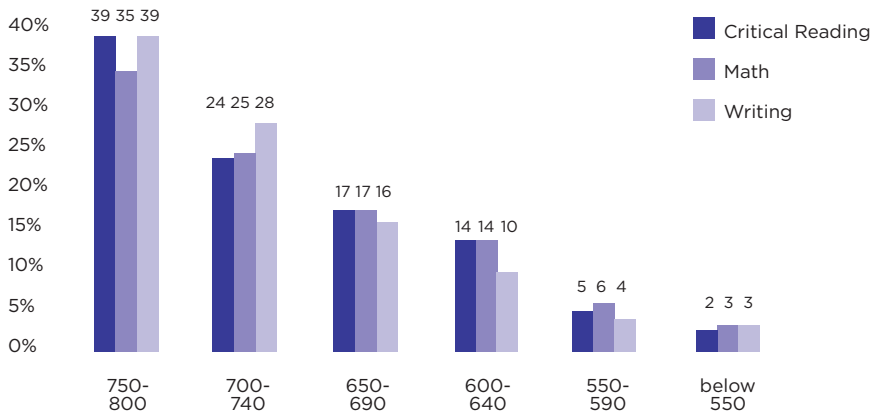
The charts to the right depict class rank and standardized test scores for students enrolling in the Class of 2014.

In reviewing candidates for the Class of 2015, Williams will consider the best individual critical reading, math and writing scores on the SAT, and the best score on two individual SAT subject tests. ACT (with writing) scores may be submitted in lieu of the SAT, but two SAT subject tests are still required.

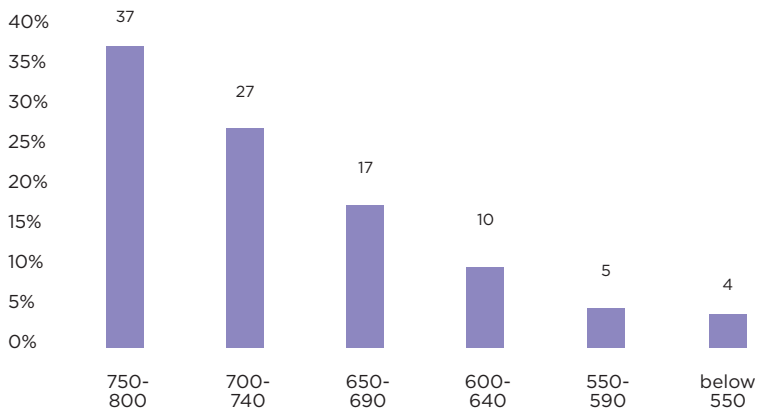
The application deadline for Early Decision is November 10th. The application deadline for Regular Decision is January 1st. Early Decision candidates should make every effort to complete testing by October. Regular Decision candidates should make every effort to complete testing by December. We are unable to guarantee that tests taken after these months will be considered in the admission process.

CLASS OF 2014 SAT and ACT DISTRIBUTIONS

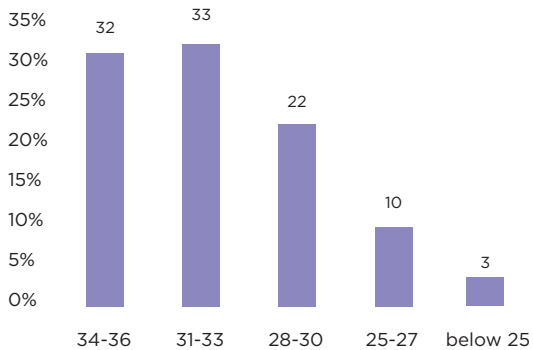
SAT - Critical Reading, Math and Writing



SAT - Subject Tests



ACT



RANK IN CLASS OF THOSE RANKED: Class of 2014

88% Top decile

1% 3rd decile

10% 2nd decile

1% below 3rd decile

STUDENT INVOLVEMENT IN ACADEMIC & CO-CURRICULAR ACTIVITIES AT WILLIAMS

47% of seniors have engaged in research during their four years at Williams

75% of seniors report having held a leadership position on campus during their time at Williams

49% of seniors report they have had coffee or a meal with a faculty member on a regular basis

80% of alumni enroll in graduate programs

50% of students study abroad at some time during their four years at Williams

58% of students participate in community service projects

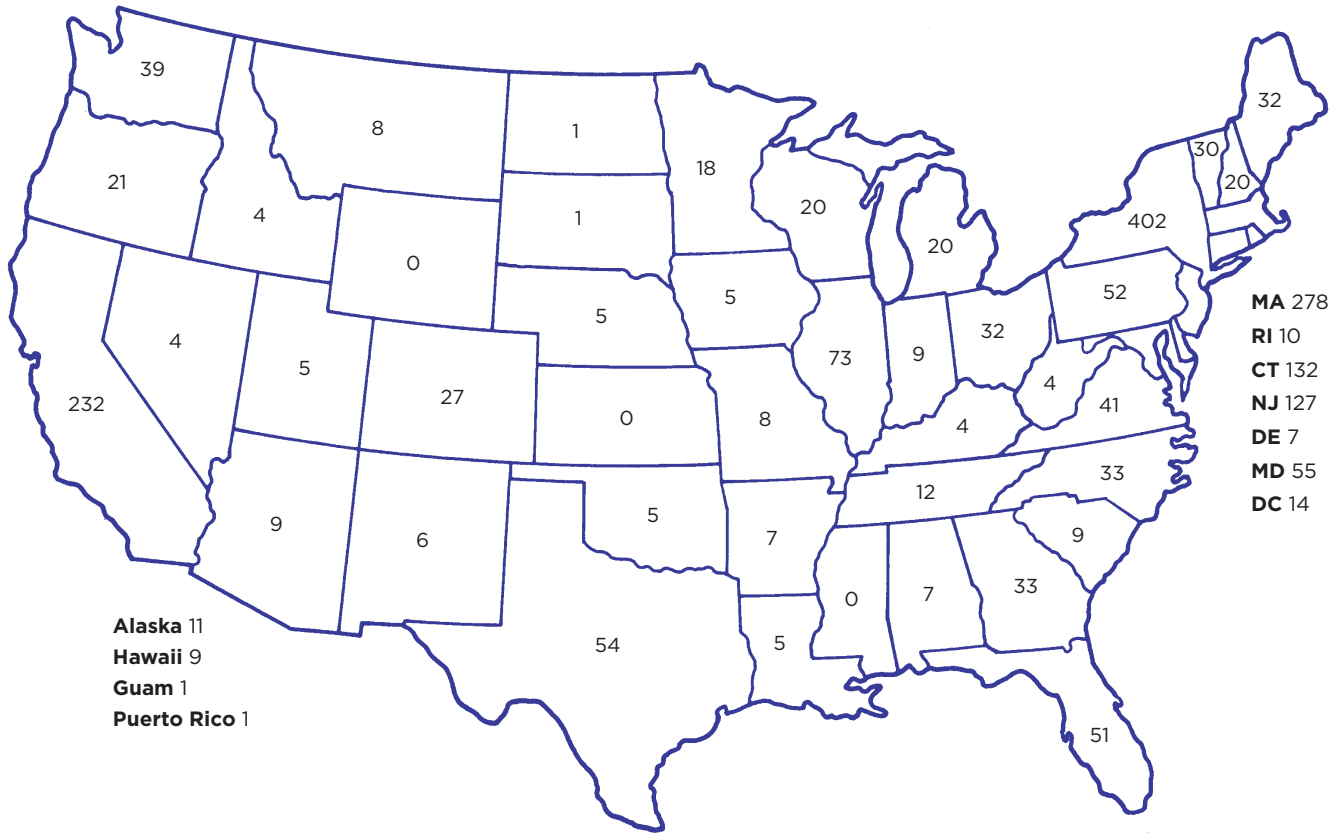
96% of students report having engaged in an intellectual discussion with their peers outside of class

93% of students report having reconsidered their position on a topic after evaluating the arguments of others

33% of students participate in a student organization for six hours or more per week

WILLIAMS STUDENT BODY BY RESIDENCE

In the fall of 2010, the Williams student body will include students from 47 states and 58 countries.



INTERNATIONAL STUDENTS*

Afghanistan	Burundi	Finland	Jordan	Netherlands	South Africa	Ukraine
Albania	Cameroon	France	Kenya	Pakistan	Sweden	United Arab Emirates
Argentina	Canada	Germany	Kuwait	Peru	Switzerland	United Kingdom
Australia	China	Ghana	Lesotho	Poland	Taiwan	Uzbekistan
Bangladesh	Czech Republic	Hong Kong	Malawi	Republic of Korea	Tajikistan	Venezuela
Bosnia & Herzegovina	Democratic Republic of the Congo	Hungary	Malaysia	Romania	Tanzania	Viet Nam
Botswana	Ethiopia	India	Mauritius	Saudi Arabia	Thailand	Yemen
Bulgaria		Jamaica	Mexico	Singapore	Turkey	Zimbabwe
		Japan	Nepal		Uganda	

*Roughly 8 percent of the Williams student body are non-U.S. citizens.

AMERICAN STUDENTS OF COLOR: Recent Classes

	2010	2011	2012	2013	2014
TOTAL CLASS	541	544	535	549	549
STUDENTS OF COLOR	154	160	176	185	187
PERCENT OF CLASS	28	29	33	34	34
BLACK	52	51	56	56	61
ASIAN	59	58	63	72	69
LATINO	42	49	53	56	50
OTHER AMERICAN MINORITY	1	2	4	1	7

Note: The option of identifying oneself as being of "mixed racial heritage" was first included on the Williams application in 1993-94. Black, Asian, and Latino students of mixed heritage are included in the figures above. In the class of 2014, 20 students identified themselves as being of "mixed racial heritage."

THE ADMISSION OFFICE

Richard Nesbitt Director of Admission
Richard.L.Nesbitt@williams.edu

Frances Lapidus Associate Director
flapidus@williams.edu

Sean Logan Associate Director
Sean.M.Logan@williams.edu

Karen Parkinson Associate Director
Karen.J.Parkinson@williams.edu

Connie Sheehy Associate Director for Operations
Constance.D.Sheehy@williams.edu

Ahmmad Brown Assistant Director
Ahmmad.A.Brown@williams.edu

Elizabeth Creighton Assistant Director
Elizabeth.Creighton@williams.edu

Sulgi Lim Assistant Director
Sulgi.Lim@williams.edu

Robert Rivas Assistant Director
Rob.Rivas@williams.edu

Derrick Robertson Assistant Director
Derrick.Robertson@williams.edu

Kellen Williams Admission Counselor
Kellen.A.Williams@williams.edu

Kim Altieri Operations Manager
Kim.A.Altieri@williams.edu

CONTACT US

Williams College
Office of Admission
33 Stetson Court
Williamstown, MA 01267-0487
413/597-2211
admission@williams.edu

FOR MORE INFORMATION VISIT www.williams.edu/admission. Search the course catalog, e-mail students, faculty, or alumni, find out about special admission programs or get help planning a visit.

DEPARTMENTS & PROGRAMS

Average number of majors/concentrators for the classes of 2006-2010

Africana Studies: 11	History: 55
African American Studies: 4	International Studies: 28
American Studies: 9	Japanese: 4
Anthropology & Sociology: 13	Jewish Studies: 3
Art (History & Studio): 61	Latina/o Studies: 8
Asian Studies: 7	Leadership Studies: 19
Astronomy: 2	Legal Studies: 5
Astrophysics: 4	Literary Studies: 2
Biochemistry & Molecular Biology: 8	Maritime Studies: 3
Biology: 60	Mathematics: 50
Chemistry: 30	Music: 7
Chinese: 10	Neuroscience: 15
Classics: 5	Philosophy: 19
Cognitive Science: 4	Physics: 12
Comparative Literature: 8	Political Economy: 14
Computer Science: 14	Political Science: 59
Contract Major: 5	Psychology: 57
Economics: 90	Religion: 9
English: 65	Russian: 3
Environmental Policy: 5	Science & Technology Studies: 1
Environmental Studies: 11	Spanish: 8
French: 5	Theatre: 7
Geosciences: 7	Women's & Gender Studies: 4
German: 3	

COMPLETION STATISTICS

Of the 532 first year students who entered in the fall of 2004, 91 percent graduated within four years and 95 percent within six years. Additional information is available from the Office of the Registrar.