

# C.A.R.E. FOR THE coalition against racist education NOW DAMNED

## DR. GREEN AND PROFESSOR LOVE,

We honor these professors with this event in recognition of all they did for our community, in recognition of the violence our community did them, and in recognition of their willingness to stand witness to the troubles within our community. We celebrate their agency to refuse this space and live in the manner and communities they choose. We thank them for their commitment to radical love and all its forms and wish to follow their example in spreading love, light, and gratitude to all faculty and staff of color and trans/queer folk.

This pamphlet was written by an amorphous group of student activists who came together to hex all fascists. We are continuing under the name 'Coalition Against Racist Education Now' (CARE Now) in the legacy of Black-led organizing efforts on the Williams College campus.

LITERATURE FOR THE DAMNED: [BIT.LY/2T8EI6W](https://bit.ly/2T8EI6W)

OUR RADICAL POLITICS IS  
ALWAYS CENTERED ON  
LOVE: A FUNDAMENTAL  
LOVE OF OURSELVES AND  
HUMANITY

# DEMANDS

We stand in solidarity with students, staff, and faculty of color and trans/queer folk. We march to claim our space on campus and show that we will not make ourselves invisible for the comfort of those who devalue us. We demand the prioritization of:

- Support for the retention of queer and trans faculty and faculty of color
- Meaningful support of ethnic studies departments
- Transparency and accountability in spending, tenure, bias incidents, title IX, and HR processes and structures
- Staff support and thinking beyond administrative staff
- Affinity housing and collective spaces for queer and Black students, faculty, and staff

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# MEMORIAL FOR THE MEMORIAL; VIGIL FOR THE VIGIL

# WHY WE MARCH FOR THE DAMNED

Campus community is built through meaningful mentoring and student-faculty relationships. The upcoming fall will see 40% of the full-time Africana Studies faculty on sabbatical, one affiliated faculty in retirement, and another on administrative duties. The current deprioritization of hiring ethnic and affinity studies specialists relies on the circular logic of low enrollments, which are in fact the result of a lack of course offerings. The departure of Dr. Green leaves us without an afrofuturist and trans\* studies specialist. Professor Love's resignation leaves us without a specialist on gender in postbellum narratives. Having a diverse faculty is important beyond simple multiculturalism. It ensures that all students have mentors, and that we open our campus to different ways of knowing. Dr. Green and Professor Love's departure highlights the structural devaluation of knowledge that resists the academic status quo.

Our school successfully recruits minoritized students and faculty, but must find ways to support and care for this population. We need to center their narratives and prioritize their well being. We are all too willing to cater to disseminators of hate as we avoid conflict. This is seen in the refusal to hold assaulters and abusers accountable in many regards, in the ways students are tokenized and asked to speak for entire communities; and in failure to call out and condemn white supremacy on this very campus. We will not be forced to make community with people who hate us.

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# TIMELINE OF EVENTS

- NOV. 13:** PUBLICATION OF FEMINIST WIRE ARTICLE BY DR. G & DR. LOVE
- NOV. 14:** STUDENTS WRITE AND CIRCULATE RESPONSE LETTER TO THE FREE SPEECH PETITION, 380 STUDENT AND ALUMNI SIGNATORIES
- NOV. 15:** FACULTY-STUDENT MEETING ON FREE SPEECH IN GRIFFIN
- NOV. 23:** JOY JAMES PUBLISHES FEMINIST WIRE ARTICLE LINKING PHENOMENA ON CAMPUS TO GLOBAL ISSUES
- JAN. 9:** MAUD ANNOUNCES "AD HOC COMMITTEE ON CAMPUS SPEAKERS, INQUIRY AND INCLUSION"
- JAN. 22:** "IDENTITY EVROPA" WRITTEN SEVERAL TIMES ON A WHITEBOARD IN THE KITCHEN OF THOMPSON HALL. IDENTITY EVROPA IS AN ORGANIZATION THAT USES MODERN MARKETING TACTICS TO PROMOTE A WHITE SUPREMACIST AND EUROPEAN SUPREMACIST IDEOLOGY.
- JAN. 31:** CLAIMING WILLIAMS FREE SPEECH PANEL + RADICAL LOVE WORKSHOP
- FEB. 9:** STUDENTS CREATE A MEMORIAL IN HOLLANDER FOR DR. G AND DR. LOVE
- FEB. 13:** PROFESSOR KEITH MCPARTLAND REMOVES SEVERAL PORTIONS OF THE MEMORIAL UNDER THE GUISE OF FIRE SAFETY. KEITH IS LATER CONFRONTED BY STUDENTS.
- FEB. 13:** STUDENTS RESPOND TO THE DISTURBANCE BY RECREATING AND ADDING TO THE MEMORIAL. SIMILAR DECORATIONS ARE PLACED AROUND KEITH'S OFFICE DOOR.
- FEB. 14:** MAUD SENDS OUT AN EMAIL STATING HER FULL SUPPORT FOR "STUDENTS EXPRESSING THEIR THOUGHTS AND FEELINGS THROUGH THE CONTENT THAT WAS REMOVED" AND THE ADDITION OF NEW MATERIALS IN THE MEMORIAL
- FEB. 17:** A POLE NEAR SAWYER LIBRARY WAS VANDALIZED WITH THE WORD "EVROPA"
- FEB. 19:** MAUD'S EMAIL RESPONSE TO CAMPUS CLIMATE FOLLOWING CAMPUS TENSIONS

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